**Ukulele Rubric Collection**

*These rubrics focus on several essential skills: Chords, Rhythm, Timing, and Performing*

**Chords**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 10 | 8 | 6 | 4 | 2 |
| *Student is able to play all chords in order with correct fingerings. No hesitation between switching* | *Student is able to play all chords in order with correct fingerings. There is a delay when switching* | *Student is able to play chords with correct fingerings, but with a mistaking in the order – or switches have significant delay* | *Student is unsure about correct fingerings or uses an incorrect pattern.* | *Student attempts but is unable to play more than a single chord correctly.* |

**Rhythm**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 10 | 8 | 6 | 4 | 2 |
| *Student is able to play with a steady rhythm. Pattern is correct and does not change when chords are switched* | *Student is able to play with a steady rhythm. Pattern is correct but slows/changes chords are switched* | *Student is able to play with a steady rhythm. Pattern is not correct and/or stops when chords are switched* | *A Steady beat is present and switches happen at correct times, but student uses single strums. Chords* | *Student uses single strums and incorrectly or does not switch chords.* |

**Timing**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 10 | 8 | 6 | 4 | 2 |
| *Student plays the correct part at the correct time. Music is in synch with partner with fewer than 3 mistakes* | *Student plays the correct part at the correct time. Music is in synch with partner with more than 3 mistakes* | *Student plays the correct part but at incorrect times. Music is in consistently out of synch* | *Student makes many mistakes with their part.. Music is in consistently out of synch* | *Student attempt but has not learned their individual part.* |

**Performance**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 10 | 8 | 6 | 4 | 2 |
| *Student performs in front of an audience. The song is played without stopping and has fewer than 3 mistakes* | *Student performs in front of an audience. The song is played without stopping and has more than 3 mistakes* | *Student performs in front of an audience. The song is played but is stopped more than once. Song is too short (less than 1 verse/chorus)* | *Student performs but the song is played incorrectly & stopped more than once. Song is too short (less than 1 verse/chorus)* | *Student attempts to perform but has not learned their song enough to finish a single part.* |