

Arts Lesson Scorecard

| Cr CREATING | Pr PERFORMING / PRESENTING / PRODUCING | Re RESPONDING | Cn CONNECTING |
|---|---|---|--|
| <ul style="list-style-type: none">• Anchor Standard #1: Generate and conceptualize artistic ideas and work.• Anchor Standard #2: Organize and develop artistic ideas and work.• Anchor Standard #3: Revise, refine and complete artistic work. | <ul style="list-style-type: none">• Anchor Standard #4: Select, analyze, and interpret artistic work for presentation.• Anchor Standard #5: Develop and refine artistic techniques and work for presentation.• Anchor Standard #6: Convey meaning through the presentation of artistic work. | <ul style="list-style-type: none">• Anchor Standard #7: Perceive and analyze artistic work.• Anchor Standard #8: Construct meaningful interpretations of artistic work.• Anchor Standard #9: Apply criteria to evaluate artistic work. | <ul style="list-style-type: none">• Anchor Standard #10: Synthesize and relate knowledge and personal experiences to make art.• Anchor Standard #11: Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding. |

Check off the anchor standards that were addressed during this activity:

1 2 3 4 5 6 7 8 9 10 11

For those anchor standards not addressed, should they be addressed in this lesson? If so, how? What does the next lesson look like, and how does it build on this lesson?

Did assessment take place during the activity? If yes, when and how did the instructor conduct assessments? If no, where and how would you add assessment?

If you were teaching this lesson to your students, what shifts would you have to make from your current instructional approach or style to make it successful?