**Art Ambassadors Checklist & Rubric**

*This is a* ***checklist****, make sure you complete all these tasks in order to get the best grade possible*

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|  | Students create a presentation, all members contribute |
|  | Slide #1 has Country, Art Form, & Student Name(s) listed |
|  | Presentation features at least 5 facts from these categories:   * Geography, Population, Religion, Food, Fashion, Current Events, Holidays, etc. |
|  | Students learn and practice an art form, developing adequate proficiency so that they’re able to teach others how to attempt the same art form. |
|  | Students present to a single K-3 classroom |

*This is a* ***rubric****. It tells you how you will be graded on each of the items above.*

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| Students create a presentation and all members contribute | | | | |
| 10  All members contribute equally to a quality presentation | 8 | 6  Presentation is complete but some members did not contribute fairly | 4 | 2  Presentation is not complete or some members did not contribute at all. |

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| The title slide features the Theme and names of group members | | | | |
| 10  The slide has all required information | 8 | 6  Title slide is missing some information | 4 | 2  Presentation does not feature this information |

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| Slides feature at least 5 facts about your country or culture. | | | | |
| 10  Slides contains all required components | 8  Slides contains all components for at least 4 of the items | 6  Slide contains all components for at least 3 of the items | 4  Slides contains all components for at least 2 of the items | 2  Slides contains all components for at least 1 of the items |

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| Students learn and practice an art form, developing adequate proficiency so that they’re able to teach others how to attempt the same art form. | | | | |
| 10  Students are able to perform art form and teach exceptionally | 8  Students are able to perform art form and teach competently | 6  Students struggle with small or individual components relating to the art form. | 4  Students need multiple attempts & revisions to perform art form. | 2  Students are unable to perform art themselves. |

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| Students present their work to a K-3 classroom. | | | | |
| 10  Students present work and all students contribute.  Students are respectful & participate. | 8  Students present work and all students contribute.  Students are mostly respectful & most participate. | 6  Students present work and all students contribute.  Students are occasionally off-task during presentations. | 4  Students present work and all students contribute.  Students are frequently off-task during presentations. | 2  Students do not present or are disrespectful and off-task. |

Final Score: \_\_ /50

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| Art Form Brain Storm | | |
| *Country* | *Art* | *Notes* |
| Japan | Anime Drawing  Origami  Haikus  Koinoburi (fish kites) |  |
| Mexico | Calaveras  Tissue Paper Flowers  Hat Dance? |  |
| New Zealand | Haka Dance! |  |
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**Resources**: Try Pintrest or Google Image/Video Search for ideas. *(ie. Mexican art for kids or Folk Art Craft Projects)*

**NOTE**: If you need materials, I will try and provide, but you ***must*** let me know in advance!

*K-3 can’t do as much as you, limit ideas to one simple project.*